SIMON FRASER UNIVERSITY SUMMER SEMESTER 2004

EDUC 326-3 CLASSROOM MANAGEMENT & DISCIPLINE (E01.00)

SARAH HICKINBOTTOM

WEDNESDAY 17:30-20:20 in AQ 5039

PREREQUISITE: EDUC 401/402 or one of EDUC 100, 220, 230, 240.

DESCRIPTION

This course will introduce the student to contemporary approaches to classroom management and discipline. Aimed at fostering a critical perspective, the primary goals of this course are to: 1) encourage students to examine and clarify their own values in relation to various theories of classroom management and discipline; and 2) learn a variety of practical teaching strategies and skills for developing positive learning environments, preventing problems, and dealing effectively with discipline issues.

EVALUATION

Final Grades will be based on a number of criteria including a combination or all of the following:

- Weekly Reflective Journal Entries on Readings and Class Material
- Small Group Presentation
- Term Paper on Personal Approach to Classroom Management and Discipline
- Final Exam

REQUIRED TEXT

Martin, J., Sugarman, J., & McNamara, J. (2002). Models of classroom management: Principle, practices and critical considerations (3rd ed.) Calgary, AB: Detselig Enterprises.

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